

Always Striving Upwards



SACRED HEART GIRLS' COLLEGE



PROSPECTUS 2024

A Message from our Principal

It is my great pleasure to introduce you to Sacred Heart Girls' College Oakleigh. Our College's rich tradition is embedded within the Catholic faith and inspired by the spirit and mission of the Sisters of Our Lady of the Missions, who founded the College in 1957.

At Sacred Heart Girls' College we support young people to develop a love of learning, and a preparedness to take their place, with hope and enthusiasm, in our world. Our community recognises, affirms, and celebrates the uniqueness of each student and nurtures faith and skills for life-long learning and community connectedness. Students are positively engaged in a dynamic learning environment that develops the whole person through active knowledge seeking, understanding and growth and which finds expression through Gospel values of love, compassion, service, justice, and peace.

I invite you to visit and experience the College in action on one of our Open Mornings.



Christopher Dalton
Principal

Always Striving Upwards

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Mission and Vision Statement

Mission

Sacred Heart Girls' College is a Catholic secondary school inspired by the charism of the Sisters of Our Lady of the Missions (RNDM).

We nurture an inclusive and diverse culture, fostering life-long learning and a commitment to social justice.

The College provides a dynamic environment that educates young people to be compassionate, discerning, resilient and true to our motto, *Always Striving Upwards*.



Vision

In the spirit of the RNDM Sisters, we aspire to honour the uniqueness and gifts of each person by:

- Enriching spirituality and celebrating our Catholic identity and heritage
- Promoting excellence in learning and wellbeing
- Adopting ethical and responsible practices that ensure sustainable use of resources
- Demonstrating outward looking leadership and service
- Fostering a safe community where all are treated with respect and dignity
- Providing opportunities to be innovative and responsive to a changing world
- Challenging each student to discover their personal attributes and strengths to engage with local and global issues



Australian Democratic Principles

Australian society is defined, among other aspects, by a belief in elected Government; by a commitment to the rule of law, to equal rights for all before the law; and by a belief in freedom of religion, freedom of speech and freedom of association. Our society is also tolerant of a range of religious, political, social and cultural beliefs and values in the context of the fundamental principle of our democracy.

The Education and Reform Act 2006 requires all education providers to operate in a manner consistent with this set of Australian democratic principles.



In accordance with the Act, Sacred Heart Girls' College delivers curriculum programs and learning and teaching in a manner that supports and promotes the principles and practice of Australian democracy. This includes a commitment to the principles of a liberal democracy:

- We believe in an accountable, democratically elected government.
- We respect and observe the rule of law and believe that no person is above the law.
- We believe in equal rights for all before the law, regardless of race, ethnicity, religion, sexuality, gender or other attributes.
- We believe in freedom of religion and the need to practice tolerance and understanding of others' beliefs.
- We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe in the values of openness and tolerance, and value and respect all members of the school community regardless of background.

Enrolment Policy

Applications for enrolment are accepted for places in Years 7 – 12. Sacred Heart Girls' College draws its enrolments from Priority Parish zones, as defined by Melbourne Archdiocese Catholic Schools (MACS), as well as catering for pastoral needs beyond these zones. See the following page for a map showing these Priority Parish zones (shaded areas). Please note that, even though a Catholic primary school is located within each Priority Parish zone, it is the residential address of the family that is considered for enrolments.

For further information on enrolments and to view the College Enrolment Policy please go to the College website:

<https://www.shgc.vic.edu.au/enrolments/application-process>.

The College enrolment policy is in accordance with the [MACS Policy 2.4 – Enrolment for Schools](#), which can be found at the [MACS website \(www.macs.vic.edu.au\)](#).

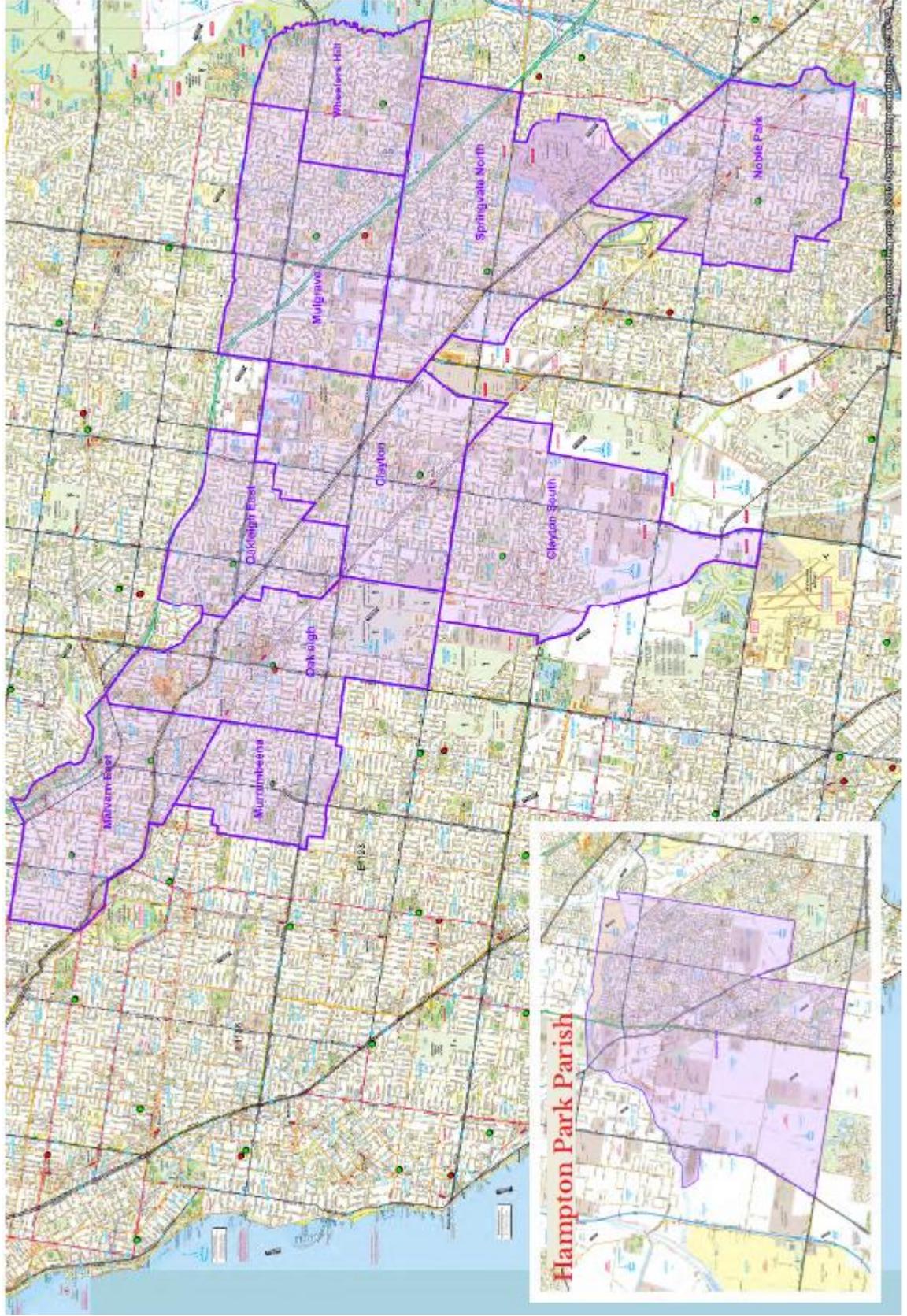
Priority Parishes

The priority parishes from which the College draws enrolments are as follows:

- Clayton *St Peter's*
- Clayton South *St Andrew's*
- Hampton Park *St Kevin's*
- Malvern East *Holy Eucharist & St Mary's*
- Mulgrave *Good Shepherd*
- Murrumbeena *St Patrick's*
- Noble Park *St Anthony's*
- Oakleigh *Sacred Heart*
- Oakleigh East *Christ Our Holy Redeemer*
- Springvale North *St John Vianney's*
- Wheelers Hill *St Justin's*

If you have any questions regarding the enrolment process, please contact the College Registrar at registrar@shgc.vic.edu.au or on 9568 5488.

Priority Parish Map



At Sacred Heart Girls' College we recognise that student wellbeing and student learning outcomes are interconnected. Wellbeing is an essential ingredient in building empowered, adaptable life-long learners who are genuinely engaged in their education. Through explicit programs, student and community initiatives, and partnerships with families, we nurture positive relationships and genuine opportunities for students to grow, actively participate in their own and others' learning, and contribute to the College and broader society.



Wellbeing is for all.

We believe that wellbeing is a shared responsibility and essential for a healthy community. At Sacred Heart Girls' College, everyone is responsible for wellbeing – at all times and in all places. This includes within the classroom, in the school yard and in student interactions with each other.

Each school day begins and ends with Homeroom, a deliberate point of connection, where students engage socially and pastorally with their peers and Homeroom teacher. The Homeroom teacher is a key support person for the students and the first point of contact for parents and carers.

Wellbeing for Learning Program

Our Wellbeing for Learning Program focuses on the explicit and informed teaching of social emotional learning in ways that are developmentally appropriate.

Collaboratively developed, evidence-based and flexible, this program is delivered by the Homeroom teacher and builds student self-understanding and capability.

College Counsellors

There are times when students need more specialised support. Our College counsellors are experienced in supporting students with emotional, social, personal and school based issues. Using an integrated wellbeing approach, College counsellors work with Year Level Leaders, the Deputy Principal – Students, parents and carers, and community agencies to provide the care and support each young person needs.

Transition

At Sacred Heart Girls' College we understand that starting at a new school can be both exciting and challenging. Our Transition Program aims to build connection between incoming students and the College before their first day of classes.



For students commencing in Year 7, the transition process begins in the year prior. Students and their parents are invited to visit the College for a family transition conversation so that they can share information about themselves, their learning, interests and challenges, and also ask a staff member any questions they may have about college life.

In their final term of primary school, students are invited to an Orientation Day. On this day they meet the other students in their Homeroom, the core class group with whom they will have most of their lessons, and their Homeroom Teacher, who will be their main support staff during Year 7. Our Big Sister/Little Sister program pairs our youngest students with a Year 11 who they will be introduced to on this day and who they will meet with regularly throughout their first year at the College.

For parents and carers, an Information Night is held to introduce key members of staff and to provide all the information necessary for a smooth transition to secondary schooling.

The Transition process for students beginning in Years 8 - 12 is determined on an individual basis.

Our learning and teaching program offers our students many opportunities to develop the skills, dispositions and knowledge required to be successful and engaged learners. In addition to a rigorous academic program, the College offers a range of co-curricular opportunities to further develop and enhance these skills. These opportunities cover a range of areas such as social justice, sport, the arts, debating, student leadership and subject based competitions and clubs.

Year 7 & 8 Curriculum

Our curriculum is designed so that all students experience each of the discipline-based domains required by the Victorian Curriculum, as well as an engaging Religious Education program. We focus on developing the full range of interdisciplinary and physical, personal, and social knowledge skills and behaviours that enable students to take initiative, to manage elements of their learning and make responsible decisions.

Students in Year 7 and 8 study a common core program, including a mixture of year and semester length units. All Year 7 students study Indonesian and either French or Italian for a semester, and then choose one of these languages to continue with in Years 8 and 9.

YEAR 7

CORE SUBJECTS (YEAR LONG)	CORE SUBJECTS (ONE SEMESTER)
<ul style="list-style-type: none"> • Religious Education • English • Mathematics • Science • Health & Physical Education • History • Geography • Information Technology 	<ul style="list-style-type: none"> • Languages Indonesian & French OR • Indonesian & Italian • Art • Dance • Drama • Music

YEAR 8

CORE SUBJECTS (YEAR LONG)	CORE SUBJECTS (ONE SEMESTER)
<ul style="list-style-type: none"> • Religious Education • English • Mathematics • Science • Health & Physical Education • Languages (one of): <ul style="list-style-type: none"> ○ Indonesian ○ Italian ○ French 	<ul style="list-style-type: none"> • Art • Dance • Drama • Food Technology • Geography • History • Information Technology • Music

Year 9 & 10 Curriculum

Our Year 9 and 10 curriculum continues to be structured around the Victorian Curriculum but recognises that students at this stage wish to explore new areas of interest, seek new learning opportunities, and begin to consider future pathways. The Year 9 and 10 Elective Program facilitates these priorities.

Additionally, the new Year 9 STRIVE integrated learning program has been designed to empower students to be active participants in their own learning. Based on research into the best pedagogical practices, it aims to develop the skills, knowledge and dispositions they will need for a future that is continually evolving. Emphasis is given to communication, enterprise, critical and creative thinking skills along with leadership, team building, resilience and persistence, reflective and independent learning, and citizenship and service. One day per cycle is allocated to Year 9 STRIVE with the Wellbeing for Learning program also incorporated into the day.

YEAR 9

CORE SUBJECTS	ELECTIVE SUBJECTS (ONE TRIMESTER)
<ul style="list-style-type: none"> • Religious Education • STRIVE • English • Mathematics • Science • Health & Physical Education • History (one semester) • Geography (one semester) • Languages (continued from Year 8) <ul style="list-style-type: none"> ○ Indonesian ○ Italian ○ French 	<p>Students study a total of three elective units across the year. Students must select one elective from Group 1 and one elective from Group 2. Their third preference can be from any group.</p> <ul style="list-style-type: none"> • Group 1: The Arts • Group 2: Technologies • Group 3: Health & Physical Education

YEAR 10

CORE SUBJECTS (YEAR LONG)	ELECTIVE SUBJECTS (ONE SEMESTER)
<ul style="list-style-type: none"> • English • Mathematics • Health and Physical Education • Religious Education • Science 	<p>All Year 10 students must study at least one core elective from the History and Geography offerings.</p> <p>Students choose 5 electives from any of the following Learning Areas:</p> <ul style="list-style-type: none"> • English • Health & Physical Education • Humanities: Commerce • Languages • Technologies • The Arts

In Year 10, invited students may apply for Early Entry into a limited number of VCE studies if they meet the prescribed criteria for acceleration. Only one VCE study may be included as part of elective preferences.

Senior Years Curriculum

We offer a wide range of Victorian Certificate of Education (VCE) studies. Through our partnerships with local TAFE providers, senior students have access to Vocational Education and Training (VET) courses as part of their VCE program.

Sacred Heart Girls' College also offers the VCE Vocational Major.

Religious Education is compulsory for all Year 11 and Year 12 students.

VCE UNITS 1 & 2 (offered at Year 11)

- Accounting
- Applied Computing
- Art Creative Practice
- Australian and Global Politics
- Biology
- Business Management
- Chemistry
- Dance
- Economics
- English/EAL or English Language
- Food Studies
- French
- Geography
- Health & Human Development
- History: Modern History
- Indonesian
- Italian
- Legal Studies
- Literature
- Foundation Mathematics
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Media
- Music Performance
- Outdoor & Environmental Studies
- Physical Education
- Physics
- Psychology
- Religion & Society (Unit 2)
- Texts and Traditions (Unit 1)
- Theatre Studies
- VET Programs
- Visual Communication Design

VCE UNITS 3 & 4 (offered at Year 12)

- Accounting
- Art Creative Practice
- Biology
- Business Management
- Chemistry
- Dance
- Data Analytics
- Economics
- English/EAL or English Language
- Food Studies
- French
- Geography (not available 2024)
- Global Politics
- Health & Human Development
- History: Revolutions
- Indonesian
- Italian
- Legal Studies
- Literature
- Foundation Mathematics
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Media (not available 2024)
- Music Performance (not available 2024)
- Outdoor and Environmental Studies
- Physical Education
- Physics
- Psychology
- Religion and Society
- Texts and Traditions
- Theatre Studies
- VET Programs
- Visual Communication Design

The Learning Diversity space creates a safe and supportive environment for many students at Sacred Heart. Specialist staff assist students in maximising their learning potential with specific and targeted support and provisions. Particular focus is placed on literacy, numeracy, and extension.

Gifted & Talented

Sacred Heart recognises the importance of offering enrichment and enhancement opportunities to develop the potential of our students.

Differentiation in the classroom can add breadth and depth to the curriculum so that students are challenged, and can explore their areas of interest, while further developing their higher order thinking skills. Outside the classroom, Learning Areas offer a variety of internal and external programs and competitions to extend and enhance learning including the Science Talent Search, Coding Club and Bridge Building Competition.

Students demonstrating high academic potential are also invited to take part in additional activities with the purpose of extending their knowledge in particular areas while working with like-minded students and gaining leadership experience. Such opportunities include Tournament of Minds and competitions and programs run by the Australasian Problem Solving Mathematical Olympiads (APSMO).

Literacy Support

Sacred Heart Girls' College is committed to building, developing, and extending our students' literacy inside, and beyond, the secondary school classroom.

At Sacred Heart Girls' College we know that the move from a primary to a secondary school environment means a leap in learning expectations and literacy. Using transition data, pre-testing data and teacher referrals, Year 7 students who need additional support are offered weekly small group sessions with a member of the Literacy Team to develop their skills in reading and writing. In Year 8, students who would continue to benefit from additional support are offered a term of Literacy Booster sessions focussing on their skills in grammar, punctuation, writing, spelling, reading and vocabulary.

One to one assistance is provided to students with specific literacy needs throughout their time at the College. Students with English as an additional language (EAL) are also supported to participate in the EAL curriculum.

The Literacy Team works closely with the College Library to engender and share a love of language and literacy in all its many forms. The library catalogue includes a

wide variety of genres and text types including multicultural literature and film, graphic novels, and Aboriginal poetry.

Numeracy Support

Sacred Heart Girls' College passionately facilitates our students' affinity for working with numbers.

At Years 7 and 8, the ability for the students to work confidently with multiplication tables, decimals, fractions and directed numbers is important in underpinning their forays into algebraic manipulation and their work with measurement and probability problems.

Students are pre-tested on the key aspects of numeracy concepts and processes, and Numeracy Mentors provide one-on-one assistance where necessary to reinforce and supplement the work done by the classroom teachers. Post-testing tracks progress made by each individual student and informs the next steps required in the important journey towards mastery of essential numerical skills. Numeracy Support then continues, in groups, during Year 9, ensuring each student enters her Senior Years at the College as a numerate young woman.



Sacred Heart Girls' College provides a wide range of optional music education opportunities that equip our students with the tools to enhance and enrich their lives through emotional, social and cognitive growth. There are many benefits to learning an instrument, including the development of fine motor skills and enhancing critical listening.

In a structured learning environment, students are taught to value creativity and teamwork, and are given a foundation to develop a lifelong involvement with the Arts. An ideal learning environment for your child's musical education is provided through the convenience of on-campus music educators as well as a rotating timetable to eliminate the possibility of the same classes being missed each week.

Private Music Tuition

The College offers private individual music tuition in the following areas:

- Bass Guitar
- Cello
- Clarinet
- Double Bass
- Drums/Percussion
- Flute
- French Horn
- Guitar
- Keyboard for Singers
- Music Theory
- Piano
- Saxophone
- Trombone
- Trumpet
- Violin
- Viola
- Voice



Private Music lessons are billed separately to school fees and are paid at the start of each semester.

Please note that there is a separate fee for external examinations. Instrument hire is available for an additional cost.

Ensemble Program

In addition to the classroom Music curriculum, the College provides an ensemble program to give students opportunities to work collaboratively, develop their skills and perform. Rehearsals for these ensembles are scheduled for before or after school, or during lunchtime.

All students enrolled in instrumental lessons are required to participate in the ensemble program. There is no additional cost. Students who learn an instrument outside of school are also welcome to join an ensemble.



We are proud to offer a rich and engaging music program at Sacred Heart, with many opportunities for students to perform including the Annual Concert, Arts Festival, Music Camp, Awards Night, performance master classes and soirees.

Sacred Heart offers Music as a core subject in Years 7 and 8 and as an elective subject in Years 9 and 10. VCE Music is also offered.

Year 7 Band & Strings Program

The study of Music is an important part of a student's personal and educational development. Studies have shown that playing a musical instrument engages every area of the brain at once. When playing a musical instrument, the brain develops bridges between the two hemispheres, allowing musicians to solve problems more effectively and creatively in social and academic settings.

Disciplined and structured practice of a musical instrument develops a variety of skills such as critical thinking and listening, physical coordination, reading and analysing written instructions. All skills developed through musical practice are used throughout life and are useful foundation tools for other studies.

About the Year 7 Band & Strings Program

At Sacred Heart Girls' College, the Year 7 Band & Strings Program is now part of the performance unit of the classroom curriculum. All students are provided with an instrument, and with instrumental tuition in their specified groups. This allows the students to develop a deeper understanding of instrumental music and gives them the experience of studying and performing music.

Students complete one semester of Music as part of the core curriculum in Year 7. The students have three music classes per timetable cycle. The practical element of the program is on Thursdays. Students will need to bring their allocated instrument on this day. Other lessons are devoted to aural and musicianship skills.



At the beginning of the semester, students will be given a demonstration of the available instruments and a preference selection form. Every effort will be made to provide students with the instrument of their choice, however, this is not always possible as the number of each instrument required in ensembles varies and there are more of some instruments available than others. Transport methods to and from school will also be taken into consideration, as some instruments are unable to be taken on public transport.

Sport Policy

Sacred Heart Girls' College has a proud and successful sporting tradition. Our Sport Program aims to create a positive and encouraging environment where students may experience enjoyment and achievement. Sport provides our students with an avenue to learn new skills, sportsmanship, teamwork, and co-operation. We believe that participating in the wide variety of sports offered will be of great benefit to our students' education and development.

The objectives of the Sacred Heart Girls' College Sport Program are to:

- Provide enjoyable, safe and fair opportunities for all students
- Create an awareness of the value of physical fitness
- Establish an environment that encourages teamwork, sportsmanship, leadership and communication
- Develop a focus on participation and College Community involvement
- Offer encouragement to all students to acquire and develop physical and social skills

At Sacred Heart Girls' College, we provide opportunities for students to participate in a wide variety of sporting activities. Various formats are provided for participation, including intra and inter school competitions, lunchtime and after school activities.

Intraschool Competitions

House Swimming Carnival

Held annually in Term One the House Swimming Carnival is a whole school event. The day is full of fun, team spirit and friendly competition between the four Houses.

House Athletics Carnival

The competition between the four Houses continues in Term Two with the House Athletics Carnival. The level of student participation and enthusiasm on this day is outstanding.

House Cross Country Competition

This event is open to all year levels, however, it is not compulsory. Approximately 150 students participate in the half-day competition held on the outside running track of Duncan Mackinnon Reserve.

House Netball Competition

This event is the last House Competition on the College Calendar and attracts the participation of approximately 250 students. It is open to all year levels and is not compulsory.



Interschool Sporting Associations

CGSAV (Catholic Girls Sports Association of Victoria)

The CGSAV is the main interschool association that Sacred Heart Girls' College competes in. Throughout the year the CGSAV Competitions are held as whole day round robin tournaments. A training program is developed in the lead up to tournament days.

Students at Sacred Heart Girls' College have the opportunity to participate in the following SCSA Sports at Junior, Intermediate and Senior level:

- Swimming and Diving
- Tennis
- Indoor Cricket
- Futsal
- Soccer
- Basketball
- Athletics
- Cross Country
- Badminton
- Hockey
- Volleyball
- Triathlon
- Aussie Rules Football
- Netball
- Softball
- Table Tennis
- Aerobics

SEGAP (South Eastern Girls Activity Program)

This is an after school competition between local Catholic girls' schools – SHGC, Killester, Kilbreda and Our Lady of the Sacred Heart (OLSH). This competition is offered to students in Years 7 to 10 (Junior and Intermediate level). The purpose of this competition is simply to increase the number of students participating in physical activity. The format is as follows:

- Term Two – Badminton, Basketball and Futsal
- Term Three – Netball and Volleyball
- Term Four – Softball and Tennis

Other Sporting Options

Aerobics

Every year Sacred Heart Girls' College competes in the National Schools Aerobics Championships. The competition consists of three rounds: Preliminaries, State Finals and National Finals. Sacred Heart teams have enjoyed great success at this competition having won 1st place for several years. It is a wonderful opportunity for the girls; they train hard and produce some amazing routines.

Ski Trip

Girls from Year 9 to 11 are given the opportunity to take part in a full day ski trip to Mount Buller. This trip is optional and caters for beginners through to advanced skiers. Professional ski instructors are in charge, giving advice and leading the students throughout the day.

School Sport Victoria State Teams

As an affiliate member of School Sport Victoria, Sacred Heart Girls' College students are eligible to attend selection trials for a range of Victorian sporting teams. In the past few years, we have had students compete in the National Championships in both Football, Softball and Netball teams. We have also had students try out for the Victorian Basketball and Hockey teams.

Pathways & Careers

At Sacred Heart Girls' College, we believe in the provision of a holistic education that prepares students for an everchanging world and for careers and jobs that may not yet exist. Our emphasis is on equipping students with the skills and disposition they will need to become work ready, lifelong learners.

Our progressive Pathways & Careers Program provides students with an insight to life beyond Sacred Heart Girls' College. Recognising that each student is unique, we emphasise the many pathways available for students to achieve their goals and ambitions.



The Pathways & Careers Program at Sacred Heart is broad and responsive to the needs of our students. It includes Morrisby Profile Testing, our Future Ready program, career counselling, subject selection advice and support in transitioning to higher education.



Outdoor Learning Program

Our Outdoor Learning Program runs over four years, with all students participating in a series of sequentially linked adventure experiences. Developed using an experiential learning model, it is designed to challenge students individually and collectively by placing them in unfamiliar surroundings, and in a range of situations.

In the classroom students can continue to pursue outdoor and environmental learning through the Year 9 elective program and in the VCE subject of Outdoor & Environmental Studies.

Year Level Camps

Year 7 Discovery Camp

Focussing on accepting challenges and building friendships, Year 7 students participate in a range of adventure style activities. Students spend one night in a cabin and the other in a bush campsite.

Year 8 Challenge Camp

Held along the coastline, the Challenge Camp focusses on marine environments. The three-day program aims to extend the skills students acquired during their Year 7 experience.



Year 9 Mountain Camp

Year 9 Students spend four days in the iconic Bogong High Plains of Victoria. The alpine location increases the level of personal and physical challenge while providing opportunities for students to connect with each other and the surrounding environment.

Year 10 Summit Camp

Structured as a four-day journey, Summit Camp is for many students the finale of their Outdoor Education experience at Sacred Heart. The focus of the Year 10 experience is on leadership, accepting challenge and community action. Set across four stunning locations, students can choose from sea kayaking, canoeing, rock climbing or day hiking programs.



TRANSPORT OPTIONS

Sacred Heart Girls' College is located in the Melbourne suburb of Hughesdale, about 16km south-east of the city centre. The campus is well serviced by public transport.

Public Transport

You can utilise the [Journey Planner](#) tool on the PTV website to help you to determine the best public transport options for your daughter.

Students of Sacred Heart Girls' College are issued with a PTV Approved School Student ID. This entitles students to travel on student passes or concession fares.

Train Services

The College is a 3-5 minute walk from Oakleigh Railway Station. This is a premium station and staffed around the clock. There are toilet facilities and enclosed waiting areas on all platforms.

Oakleigh Station is serviced by Metro Trains on the [Pakenham](#) and [Cranbourne](#) lines.

Train Stations to and from Oakleigh Station

Pakenham Line

- Pakenham
- Cardinia Road
- Officer
- Beaconsfield
- Berwick
- Narre Warren
- Hallam

Cranbourne Line

- Cranbourne
- Merinda Park
- Lynbrook

- Dandenong
- Yarraman
- Noble Park
- Sandown Park
- Springvale
- Westall
- Clayton
- Huntingdale
- **Oakleigh**
- Hughesdale
- Murrumbeena
- Carnegie
- Caulfield
- Malvern
- Armadale
- Toorak
- Hawksburn
- South Yarra
- Richmond
- Flinders Street

Bus Services

On the northern side of the railway line, on Portman Street, there is a bus interchange. This interchange contains the bus stops for the following routes:

- 624 Kew – Oakleigh (*via Caulfield, Darling and Chadstone*)
- 693 Belgrave – Oakleigh (*via Ferntree Gully and Brandon Park*)
- 704 East Clayton – Oakleigh
- 742 Eastland – Chadstone (*via Vermont South, Glen Waverley and Oakleigh*)
- 800 Dandenong – Chadstone (*via Princes Highway and Oakleigh*)
- 802 Dandenong – Chadstone (*via Mulgrave and Oakleigh*)
- 804 Dandenong – Chadstone (*via Wheelers Hill and Oakleigh*)
- 900 Stud Park Shopping Centre, Rowville – Caulfield (*via Monash University, Oakleigh and Chadstone SMARTBUS Service*)
- 903 Altona – Mordialloc (*SMARTBUS service*)

On the southern side of the railway line on Haughton Road and Johnson Street are the stops for the following routes:

- 625 Elsternwick – Chadstone Shopping Centre (*via Ormond Station and Oakleigh*)
- 701 Bentleigh – Oakleigh
- 733 Box Hill – Oakleigh



Check the [Public Transport Victoria](https://www.ptv.vic.gov.au/) website for up-to-date timetable information and route maps.

Driving to school

Parking on campus is very limited and is only available to staff. Students can be dropped off in surrounding streets. Please always be aware of safety and pay close attention to signage to ensure you comply with all road rules and parking restrictions. If your daughter has limited mobility or other requirements, please contact the school to discuss arrangements for drop off and pick up.

Key Dates

Year 7 2026 Enrolment 2026:

Friday, 16 August 2024	Applications close
Friday, 18 October 2024	Letters of Offer mailed
Friday, 8 November 2024	Final day to accept offer

Limited places remaining for Year 7, 2025

For Years 8-12 enquiries, please contact the College Registrar.

Email: registrar@shgc.vic.edu.au



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