

VOLUME:I

Newsletter

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Catholic School
Parents Victoria

JULY 2026

Newsletter



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Welcome from the Executive Officer



Welcome to Catholic School Parents Victoria quarterly newsletter.

I am delighted to welcome you to this new chapter for CSPV and to introduce our renewed organisation, developed with a clear purpose - to support, inform and represent parents and carers across Victorian Catholic education.

As both an educator and parent of children attending Catholic schools, I understand the important role families play in a child's learning, wellbeing and faith journey. Parents bring valuable insight, experience and perspectives, and when families and schools work together, children are best supported to flourish.

CSPV has been re-established to strengthen parent voice and create opportunities for parents and carers to feel more connected, informed and supported throughout their child's education. Through our website, social media, newsletters, resources and events, we aim to provide practical information, trusted guidance and opportunities for engagement on topics that matter to families.

I would like to thank our Council members, education partners and school communities who have supported the renewal of CSPV and helped bring this vision to life.

We invite you to explore our website www.cspv.catholic.edu.au, join our growing community and connect with us as we continue to build a strong and trusted voice for parents in Catholic education.

Warm regards,

Lee Tadic

Executive Officer

Catholic School Parents Victoria

Meet the Council – Sue Sukkar, Chair



Sue Sukkar is the Chair of Catholic School Parents Victoria and the mother of two children attending Catholic primary school. For Sue, being part of a Catholic school community means belonging to a welcoming, kind and supportive environment where each child is recognised and nurtured. She values the holistic nature of Catholic education and its commitment to developing faith, compassion and wellbeing alongside academic growth.

Professionally, Sue is Director of Town Planning at a family-run firm delivering residential, commercial and community-focused projects. She brings strong experience in advocacy, policy and project management to her role as CSPV Chair.

Actively involved in her parish and school community, Sue values connection, inclusion and the shared mission of Catholic education to nurture the whole child. Her commitment to wellbeing and diversity, particularly advocating for neurodiverse learners, continues to guide her leadership and advocacy through CSPV.



NAPLAN Results Are Coming Home – What Do They Mean for Your Child?

For many families, NAPLAN results can bring a mix of emotions: curiosity, pride, surprise and sometimes concern. While preparation for the tests is often a focus, understanding what the results mean for your child's learning is equally important.

NAPLAN provides schools and parents with only a snapshot of how students are progressing in literacy and numeracy at a point in time and can help inform conversations about student progress and future learning (ACARA, 2026). Schools use NAPLAN results alongside class work, class assessments and tests, as well as other forms of literacy and numeracy testing to develop an understanding of your child's learning needs. So, keep this in mind when viewing NAPLAN results with your child.

It is also important to note that there were disruptions to this year's NAPLAN writing assessment in some schools. ACARA has encouraged families to interpret writing results with caution, with CEO Stephen Gniel noting that "students were affected differently by the disruptions, even within the same class". Accordingly, ACARA will include a caveat on the 2026 writing results for students in Years 5, 7 and 9. Further information will be included in your child's results envelope.

Some ideas to approach NAPLAN results with your child and school

Look at the results together and ask:

- What are you feeling proud of?
- Was there anything you found easier or harder than expected?
- What goals would you like to work towards next?

Parents can then take the time to consider:

- Does this reflect what we are seeing at home?
- What feedback has the classroom teacher already shared and is this consistent with the NAPLAN results?

If your child appears to be needing additional support or extension

If your child's NAPLAN results raise questions, touch base with your classroom teacher. They have the strongest understanding of your child and their learning at school.



You might ask:

- Are you seeing similar patterns in class?
- What support or extension strategies are in place?
- Are there resources or activities we could use at home?
- Would additional or extended learning opportunities be helpful?

Depending on your child's needs, you may also speak with relevant school staff such as a learning diversity or intervention teacher, literacy or numeracy leader, wellbeing leader, curriculum or learning leader, or year level/subject leaders in secondary schools (Australian Curriculum, 2026).

Wellbeing

Sometimes NAPLAN results can affect a child's confidence more than their learning. If your child is feeling worried or disappointed about their results, focus on reassurance, celebrate their effort and growth, and continue supporting their learning at home. If concerns persist, consider speaking with your child's teacher or wellbeing staff.

Family -School Partnerships

Strong partnerships between families and schools help children feel supported, confident and capable as learners. Research shows that parent engagement supports improved learning outcomes and student wellbeing (Australian Government Department of Education, 2023). So be sure to reach out to your child's classroom teacher or school leaders if you need further support.

References

- Australian Curriculum, Assessment and Reporting Authority (ACARA). (2026). *NAPLAN for Parents and Carers*.
- Australian Curriculum. (2026). *Parent Information and Student Diversity*.
- Australian Government Department of Education. (2023). *Parent Engagement in Learning*.
- Gniel, S. (2026). *Statement from ACARA CEO regarding NAPLAN 2026 writing assessment disruptions*. ACARA



Parenting in the Digital Age

For today's parents and carers, supporting children to grow and learn includes helping them navigate the online world.

Technology offers many opportunities for children, but it is also changing rapidly and for parents it can be hard to keep up!

Some of the new challenges for families include:

- managing screen time
- understanding privacy and digital footprints
- cyber bullying
- guiding children to be responsible and safe online

For many parents, keeping up with these changes can feel overwhelming. The good news is that families do not need to become technology experts to support children. There is a range of information out there to support parents navigating the online world. That is why the CSPV website www.cspv.catholic.edu.au includes a dedicated eSafety section to support families with trusted information, practical tips and links to expert guidance.

Parents can explore:

- guidance on healthy screen time
- conversation starters to discuss online experiences
- information on privacy settings
- resources on cyberbullying – what to look for and how to respond
- links to trusted websites such as the e-safety commissioner website
- links to trusted apps such as Qustodio, Beacon, the google safety centre

View www.cspv.catholic.edu.au to learn more about trusted online safety apps -

- Qustodio (family safety and screen management)
- Beacon (trusted digital wellbeing and app guidance)
- Google Safety Centre (online safety and parental controls)

Webinar: Understanding AI and New Online Risks for Children and Young People

Presented by – The e-Safety Commission



Date Tuesday August 11

Time 12:30-1:15 EST

Register <https://attendee.gotowebinar.com/register/7069053180883379547>

Artificial Intelligence (AI) is becoming part of everyday life for children and young people - from search tools and social media feeds to entertainment, communication and learning. While these technologies can offer opportunities, they can also introduce new and evolving online risks that many families are only beginning to navigate.

CSPV is pleased to partner with the e-Safety Commissioner to explore how AI is influencing children's online experiences and what families can do to support safe and healthy engagement.

This session includes:

- AI companion chatbots and how children may interact with AI in ways that feel personal or emotionally supportive
- Deepfakes and manipulated content, including altered images, videos and misinformation
- AI influencers and generated content, and the ways these can shape attitudes, expectations and online behaviour
- AI-facilitated cyberbullying and other online harms, including how technology can amplify harmful interactions

We encourage parents and carers to join us for this timely and informative session.